

Good afternoon,

Please refer to comments in green below.

1. These standards are intended to be outcomes focussed do you think that they achieve this?

Yes they appear to be outcomes focussed, however RTO's should already be meeting these standards under ASQA.

As an RTO that has been delivering clinical AHP/ AHW training since 1997, we are not concerned about compliance with these standards, however we are concerned that this will be another administrative burden on small RTO's.

2. Are the criteria in the draft standards clear?

Yes the criteria is clear.

3. The set of standards will be used to assess whether a program of study and the education provider provides students who complete that program with the knowledge, skills and professional attributes to practice the profession.

- 3.1 Is the set of standards adequate for this purpose?

Yes

- 3.2 Are the relevant issues covered by the draft standards?

The formation of the accreditation team is crucial. In respect of the NT providers – there must be NT representation on the team – this is critical

- 3.3 Does any content need to be changed, deleted or added?

Don't think fields 1-5 need to be included – this is already covered by ASQA.

- 3.4 Are any additional standards required?

Not sure

4. What specific guidance relevant to the standards and criteria in Field 5 should be included in the guidance document to accompany the standards, particularly in relation to any content and/or skills you expect an education provider should include in their curriculum. ?

Field 5??? Field 6 - Exemplars of benchmark requirements would be of assistance.

5. Do you have any other comments on the draft standards?

Will consideration be given to the special circumstances in the NT, where the remote AHP scope of practice is clinically far beyond that of the rest of Australia?

Regards,

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